FALL 2015
COURSE DESCRIPTIONS

MDP 300A COMPARATIVE REVOLUTIONS GILTNTER/DEWAARD 3 HRS 12:45 TR 12 WK
The multi-disciplinary seminar challenges students to understand how societies respond to the social and political strains of revolution using the methods of History and Political Science. Wielding an exciting historical simulation methodology known as Reacting to the Past, which seeks to introduce students to major events, ideas, and texts through lively role playing, we will relive two of the world’s most famous revolutions—the American Revolution and the French Revolution.
$25 course fee – no travel

MDP 300C MYTHS OF ROME STORMER 3 HRS 9:10 MWF 12 WK
This multidisciplinary course will focus on Roman mythology as handled by Rome’s greatest poet, Virgil. A study of his works will not only show why he is Rome’s greatest poet but also how he continues to influence Western culture to this very day. Literature, theatre, painting, sculpture, music, and dance all have incorporated his mythological themes and stories into their respective art forms. To be a truly educated person, one needs a solid understanding of Virgil and his works.

LAW 489 CIVIL LITIGATION/PROCEDURE HANSEN 3 HRS 9:45-11:20 TR 12 WK
This course will explore Civil Litigation in its various forms: Contracts, Torts/Personal Injury, Family Law, Worker’s Compensation, and Labor/Employment Law. The course will also address Civil Procedure, including: testimony, introduction of evidence, filing of pleadings, negotiated settlements and jury selection.
$50 course fee – day travel to St. Louis or Jefferson City

FLN 289 INTRO TO LANGUAGE/CULTURAL IMMERSION GILTNTER/SCHELLENBERGER 2 HRS 3:05 MW 12 WK
An introductory course to prepare students to study Spanish abroad in Guatemala. This course focuses on the essentials of travel in Central America, a brief history of Guatemala, and basic introductory instruction in Spanish using Rosetta Stone. Students who take this course must also register for FLN 499P in the 3-week session of the same semester.
$30 COURSE FEE-NO TRAVEL WITH THIS CLASS

FLN 499P LANGUAGE & CULTURAL IMMERSION GILTNTER/SCHELLENBERGER 4 HRS 3 WEEK
The class will focus on speaking Spanish, as well as learning about social, cultural and historical aspects of Guatemala. This course consists of 12 days of immersion in the beautiful colonial city of Antigua, Guatemala. After some preliminary Spanish instruction during the 12-week via Rosetta Stone, as well as student research and presentations on Guatemalan history and culture, students will spend 12 days in intensive Spanish instruction classes, cultural excursions, and work on a local service learning project. Students will use the Spanish acquired in the classroom to communicate in everyday situations in hotels, restaurants, cafes, and on tours. Immersion in the culture enables students to experience diverse cultural practices, culinary habits, and music styles. The last two days of the experience consists of pairs of students experiencing a two-day home stay for more intensive practice of their language skills.
$3600 COURSE FEE-TRAVEL TO GUATEMALA

HIS 289P EASTERN STUDIES NICHOLS 3 HRS 3 WEEK
This course is directly structured to meet the need to study Diverse Populations, which are not based in the Western Sphere of influence. This course focuses exclusively on India: the history, geography, major lingua franca of the nation (Hindi, although English is quickly becoming the language most commonly used), the art, religion, poetry, and its overriding philosophy (or cosmological world view). The course couples with the above with a culminating in-depth, experiential study of Iyengar Yoga. Skills used involve critical reading, conceptual thinking regarding different ideas and intellectual constructs, historical study of selected periods of the past, appreciation of literary and fine arts, and the application of philosophical principles to personal Yogic practice and meditation. All is derived from the country of India and its origins in the subcontinent.
$35 COURSE FEE – NO TRAVEL

MDP 300B FARMING & SOCIETY SCHELLENBERGER 3 HRS ONLINE DURING THE 12 WEEK
This course will explore how advances in agricultural science have affected rural, farming communities and families in the Midwest. We will investigate how genetic engineering, chemical advancements, and mechanization have impacted farmers and
their neighboring small towns. We will also discuss the rise of sustainable agriculture and organic farming and how these relate to rural sociology and community development. This is a hybrid course which will be conducted online with only one face-to-face meeting period (date and time to be determined) at the end of the 12-week.